

Addendum # _7 Title Program Outcomes and Student Right to Know

Trinity Health System School of Nursing

2025-2026 Catalog

Original Catalog Published: October 2025

Addendum Approved by J. Duska Date: 3/26/2026

Addendum Published Date: 3/26/2026

Catalog Addendum Purpose:

Update statistics

Catalog Addendum Effective Date:

Immediately

Catalog Addendum: (List the detailed changes to the catalog, i.e. updated curriculum grid, updated tuition or fee, updated policy, etc)

See attached tables for updated statistics for :

1. Graduation Rate for First-time Certificate Seeking Students
2. Student Diversity

The above information replaces, supplements, or updates the corresponding section(s) of the 2025-2026 Catalog on page(s) (list the page number(s) to which the addendum specifically applies)

Pages 51, 104, 105, 106

Graduation Rate for Full-time, First-time, Certificate-Seeking Students

Class of	2023	2024	2025
Entered Program Fall of	2021	2022	2023
Cohort of 1st Time Student	4	5	2
Number Completed in 150% Time	3	2	1
Completion Rate	75%	40%	50%

Student Diversity

	Fall 2023	Fall 2024	Fall 2025
Fall Enrollment	25	26	36
Female	88%	88%	86%
Male	12%	12%	14%
Full-Time	60%	35%	47%
Race/Ethnicity			
American Indian or Alaskan Native	4%	0%	0%
Asian	0%	0%	5.5%
Black or African American	0%	0%	5.5%
Hispanic/Latino	0%	0%	0%
Native Hawaiian or Pacific Islander	0%	0%	0%

White	96%	100%	86%
Two or more Races	0%	0%	3%
Race and Ethnicity Unknown	0%	0%	0%
Non-resident Alien	0%	0%	0%
Age			
24 and under	64%	62%	61%
25 and older	36%	38%	39%
Pell Grant Recipients			
Received Pell Grant	36%	46%	36%

Full-time Enrollment

	Fall 2023	Fall 2024	Fall 2025
Full-time Students	15	9	17
Female	93%	78%	88%
Male	7%	22%	12%
Race/Ethnicity			
American Indian or Alaskan Native	7%	0%	0%
Asian	0%	0%	0%
Black or African American	0%	0%	6%
Hispanic/Latino	0%	0%	0%
Native Hawaiian or Pacific Islander	0%	0%	0%

White	93%	100%	88%
Two or more Races	0%	0%	6%
Race and Ethnicity Unknown	0%	0%	0%
Non-resident Alien	0%	0%	0%
Pell Grant Recipients			
Received Pell Grant	33%	56%	35%